**Application for: District Leaders Supporting**

**The Collaborative Teacher Project**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department/Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please answer the questions below candidly and do not feel like you must have all the answers now. What’s most important is a willingness to engage in new, creative, and innovative collaboration with colleagues that is constructed upon the developing work of our Professional Development Team. This direction calls for each of us to focus our work through a lens of:

Student Achievement

Student Engagement

And Student Empowerment

…Through Continuous Teacher Improvement

**Please return your completed application to Andy Barrett in the curriculum office by Friday, April 19th.**

1. Please describe what appeals to you about the prospect of leading and facilitating a Collaborative Teacher Project Team.
2. How might participation by both you and your group members in The Collaborative Teacher Project change your teaching to reflect our developing professional development direction highlighted above?
3. You may have some thoughts or ideas regarding a topic/focus area for your Collaborative Teacher Project Team or a resource/text that could be used to anchor the work of the group. If so, please share. We recognize that some applicants may not have any particular direction in mind and are simply interested in embarking on this new collaborative endeavor (this is completely fine by the way!). If this is the case, please share any areas of interest you may have or current topics you may know of or simply be curious about.
4. Educating students to be independent critical thinkers and problem solvers is a key factor in both the CCSS and The Danielson Framework. How do you envision your participation supporting these aspects of student empowerment?
5. Technology is quickly changing the face of education. Do you have thoughts on how you could use technology to support student learning in relationship to your topic? If not, how open are you to finding ways to incorporate technology into your teaching and learning? There will be support available to help you locate and use tools.
6. There are also many technology tools available that help facilitate communication, support professional growth, and foster knowledge sharing amongst professionals. While you may or may not be familiar with any specific technology tools, please describe how you think technology could be used to help facilitate collaboration and professional growth.
7. Describe briefly the makeup of your ideal team. Explain the number, composition, temperament, work style of team participants that would foster success (again, please remember, there is no expectation that any of this be set in stone).
8. How would you measure success or failure of participation in this collaborative group, (what should be different in participants’ practice and student learning by the end of the school year)?